

Tapatapawhenua

He kōrero hai
tautoko i te kaiako
Teacher notes



Tirohanga Whānui Overview

Ngāti Kurī led the Ngāi Tahu migration to Te Waipounamu and they established themselves at Kaikōura under their rangatira (chief), Marukaitātea.

There were other Ngāti Kurī rangatira living at Kaikōura. Among them were Te Rakiwhakaputa, Te Ruahikihiki and Makō.

They all supported Maru but as rangatira in their own right they were also keen to find their own place.

This kōrero tells of how and why they established kāinga for their people who are still there to this day.

Marau / Curriculum

Aotearoa NZ Histories

- Whakapapa, whanaungatanga / culture and identity
- Tino Rangatiratanga, Kāwanatanga / Government and organisation
- Tūrangawaewae, Kaitiakitanga / Place and Environment
- Kōwhiringa ohaoha, whai oranga / Economic activity

Tikanga ā iwi / social sciences

- Identity, Culture and Organisation
- Place and Environment
- Continuity and Change

Pūtaiao / Science

The Living World

Links to other curriculum

- **Hauora / Health and Wellbeing**
- **Hangarau / Technologies**
- **Ngā Toi / The Arts**
- **Te Reo / Language**

Kaitiakitanga

Recognise our role as guardians of our natural environment and historical narratives for future generations

Whakataukī:

Mō tātou, ā, mō kā uri a muri ake nei
For us and our children after us

Aronga / Focus

Me tiro whakamuri kia anga whakamua

- Understand how land was claimed through tapatapawhenua
- Learning about Māori histories and narratives – Ngāi Tahu kōrero, Ngāi Tahu Pūrākau
- Explore local kōrero and ways they can be retold
- Develop and strengthen Te Reo Māori
- Research Māori tribal leaders and their kāinga. Find out how kāinga are established and where
- Research and explain mahinga kai and its importance to establishing settlements

I mua / Before

- Discuss and become familiar with the vocabulary within the animation. Flash cards activity
- Explain that this story is related to Ngāi Tahu, talk about what hapū are
- Locate where Kaikōura is on a map, locate the other significant places from the animation
- Identify if any students have whakapapa to Ngāti Wheke, Ngāti Moki, Ngāti Makō, Ngāi Tahu
Who has been to Orariki? Rāpaki? Wairewa? Mekomoko? Ōtākou? Peketā?
- Discussion: Who has been diving? Who has eaten tuna, pioke, pātiki, ika etc. Who is the mahinga kai person/
people in their whānau? What is mahinga kai?
- What are the differences between a swamp, lake , harbour and river?

I waenga / During

- Watch the full animation once
- Second time through, stop the animation at short intervals to discuss: who, what, where, when, why and how
- Discuss the main characters and their roles
- List any pātai tamariki have
- Record key vocabulary from the animation
- Complete the 'konohi kainukere' scavenger hunt activity
- While watching, think about how you could convince others to reside with you at your kāinga. What are the benefits?
- Spot the mōkihi. Do you know how it is made? What it was/is used for?

I muri / After

- Visit Ngāi Tahu websites to find more relevant information
- Research other Māori Iwi stories, compare and contrast
- Inquiry (Think, Create, Share)
- Complete the cloze activity for comprehension
- Create a class Quizlet and/or Kahoot based on this story, key concepts and vocabulary
- Create a model of a kāinga, digital, 3D or draw a picture
- Complete the whakarōpū / classification activity
- Where would you choose to establish a kāinga? What would be the kai source?
Why would that place be suitable for your whānau? What draws you there?

Nāia ētahi ngohe e hono ana ki ngā marau huhua

Cross-curricular learning opportunities

Te Reo | English

Tikanga ā-iwi | Social Sciences

Ngā Toi | Arts

Pūtaiao | Science

Hauora | Health

Te Takanga o Te Wā | NZ Histories Curriculum

Pāngarau | Maths

Hangarau Matihiko | Digital technologies

- Sequence the kōrero
- Colouring in sheets
- Place names and the names and roles of significant people from the story
- Significant places and people in Māori history
- Create Stop Animations and i-movies
- Online books that retell the story in the students' own words
- Double print copies of the images and play memory, snap or fish
- Learn the pepeha of Wairewa, Rāpaki and Taumutu (Ngāi Tahu Pepeha)
- Rewrite the story into your own words
- Online books
- Tito waiata – write a waiata about this story
- Create a physical or virtual map of the area where this story is located
- Create an i-movie to retain and share the kōrero
- Design and make a board game
- Pretend you could interview the rangatira. What would you ask?
- Interview a mahinga kai expert
- Create a map that shows all of the significant places in this story (Kā Huru Manu)
- Write songs, poems etc that identify the main events within this story
- Write a play, re-enact, perform this story to others
- Create physical art pieces, e.g., paint, crayon, sculptures of scenes from the story
- EOTC: Haerenga/class trip to visit the physical sites
- Taupatupatu – different perspectives
- Using Minecraft, design your kāinga
- Design challenge. Make a mōkihi. Float it at the lake or river
- Research and present information on these rangatira (Marukaitātea, Makō, Te Ruahikihiki, Te Rakiwhakaputa)

Rāpaki

<https://ngaitahu.iwi.nz/te-runanga-o-ngai-tahu/papatipu-runanga/rapaki/>

<https://my.christchurchcitylibraries.com/ti-kouka-whenua/rapaki/>

<https://maorimaps.com/marae/r%C4%81paki-te-wheke>

<http://nzetc.victoria.ac.nz/tm/scholarly/tei-TayLore-t1-body1-d7.html>

<https://my.christchurchcitylibraries.com/ti-kouka-whenua/rapaki-marae/>

Taumutu

<https://tetaumuturunanga.iwi.nz/our-history/>

<https://ngaitahu.iwi.nz/te-runanga-o-ngai-tahu/papatipu-runanga/taumutu/>

<https://tewaihora.org/mahinga-kai/>

<https://ngaitahu.iwi.nz/environment/te-waihora/>

<https://my.christchurchcitylibraries.com/ti-kouka-whenua/ngati-moki-marae/>

<https://mahaanuikurataiao.co.nz/te-taumutu-runanga/>

Wairewa

<https://ngaitahu.iwi.nz/te-runanga-o-ngai-tahu/papatipu-runanga/wairewa/>

<https://my.christchurchcitylibraries.com/ti-kouka-whenua/wairewa-marae/>

<https://www.wairewamarae.co.nz/our-history>

<https://ngaitahu.maori.nz/te-runanga-o-wairewa/>

<https://teara.govt.nz/en/speech/13984/eels-at-wairewa>

<https://www.wairewamarae.co.nz/>

Rauemi Tautoko

<https://ngaitahu.maori.nz/>

[Mahinga Kai](#)

[Cultural Narrative](#)

He Kete Whakaaro

Suggested before viewing and follow up activities across levels to reinforce the learning and delve deeper

Cross-curricular Links / Activities across all year levels

Kāri Wāhi

Aronga: connect kai source to place
Print, locate on mahere/map
6 x kāri wāhi

Kaurukutia Pikitia

9 x pikitia
Hei mahi
whakaaroaro

Whakakī Āputa

Hei mahi me ngā whakautu/
answer sheet
Aroā – comprehension
Reinforce kupu and message

Konohi Kainukere

1 x reo rua / bilingual
1 x reo Māori
A scavenger hunt, watch
the animation and try to
find these taonga

Patapatai

Research quiz using
Kā Huru Manu
online atlas
1 x Reo, 1 x Eng + whakautu
[Kā Huru Manu](#)

Whakarōpū / classify

Templates to classify
different kāinga, their
features, kai sources and
local delicacies

Kāri Pikitia

18 x pikitia
He mahi whakaraupapa /
story sequence
He mahi takirua / retelling

Kei te tika, kei te hē rānei?

How well do you
recall the details?
Put yourself to the test and
see if you can answer true/
false to score 100%

Kimi Kupu

An activity to reinforce
vocabulary
1 x mā te tuakana
1 x mā te taina
whakautu/answers incl

Mahere o Aotearoa

Label some of the key places
where events take place
Journey through the South and
retrace Tamakino and Kaiapū's
epic journey of discovery

Aotearoa

A downloadable map of
Aotearoa to learn and locate
our mahinga kai locations, our
kāinga and retrace the journeys

Kupu Wāhi

Print these kupu wāhi and
place them on the map of
Aotearoa

Kuputaka

Glossary

aronga
focus

rauemi
resource

marau
curriculum

reo peha
figure of speech

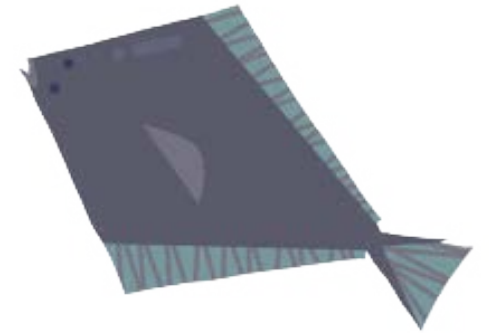
pepeha
tribal saying, acknowledges
connection to land, awa,
maunga etc

ngohe
activity

**Mō tātou, ā, mō kā uri
a muri ake nei**
For us and our children
after us

**Me tiro whakamuri kia
anga whakamua**
Reflecting on the past to
shape the future
(to move forward)





NG → K

I ētahi wā ka kite, ka rongu koe i te mita o Kāi Tahu, mō te 'ng' he 'k' kē.

Hai tauira:

Kāi Tahu = Ngāi Tahu

Kāti Māmoe = Ngāti Māmoe

rika = ringa

pūtakitaki = pūtangitangi